

Group 3 :

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Theme: Animals

Topic: Sea creatures

Age of children: 4 year olds

Subject: Art

Number of children : 15

Duration of lesson: 45minutes

Objectives:

The children will able to:

- A) Children will be able to know different kind of sea creatures
- B) Children will be able to draw sea creatures.
- C) Create their own creativity in art

Materials / Resources:

Drawing of many kind of sea creatures, connecting dots and coloring (use black & white paper).and Video of sea creatures.

Lesson Procedure:

1. Tune in (10 minutes)

- A) Teacher shows a video of sea creatures to the children and ask if they know the name of the sea creatures
- B) Ask question, when showing the video such as :
 - “do you know this sea creatures?”
 - “do you know what they eat?”
 - “Fish can breathe because it has...” (gill) etc.
- C) Children share their experience if they ever saw or touch sea creatures directly (for example: saw the creatures in the beach or in the sea world,etc.)

2. Main Activity (25 minutes)

- a) Ask the children to prepare their stationary
- b) Teacher shows the drawing of the sea creatures. After that the teacher explain the step on how to connect the dots then color it afterward.

c) Teacher show the video again and ask them the name of the sea creatures

3. Closure (10 minutes)

a) Ask the children to submit the paperwork.

b) Teacher review about the activity

- “what’s their favorite sea creatures? and why?”

- “do you enjoy this activity?”

Sample Lesson Evaluation

1. What went well during the lesson?

The lesson ran well. The materials given by the teacher made the children excited in learning about sea creatures because they just realized there are a lot of types of sea creatures. Before the lesson, the children only knew several sea creatures such as dolphin, shark, whale, etc.

2. What was the evidence of the students learning?

In the beginning of the session we showed a video about sea creatures and asked them some questions. Most of the children were able to differentiate which one is an animal and which one is a marine plant. After the children prepared their stationery, after that we showed the drawing of the sea creatures. After that the teacher explained the steps on how to connect the dots then color it afterward.

3. What are some areas of improvement?

- During the main activity, drawing session made the children improve their creativity. They are able to mix and match any colors that are suitable for sea creatures.
- Broaden the children's knowledge by sharing the video about sea creatures.

Material



